Outlaw: Robin of Sherwood



English Workbook

by Peter Morris

I. Understanding, Speaking & Writing
II. Grammar Skills

The exercises in this workbook are keyed to the reader, "Outlaw: Robin of Sherwood", which is available separately.

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Part 1: Understanding, Speaking & Writing

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Basic content					
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	46, 51, 59, 62, 67, 69, 74				
Is this true?	9, 19, 29, 34, 58, 66, 71				
Overall content					
Did you understand the chapter?	14, 24, 39, 49, 60, 75				

Speaking and writing	Exercise numbers
Basic skills	
Vocabulary	4, 13, 23, 32, 38, 47, 57, 68, 72, 73
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Asking questions	11, 43, 48, 53, 65, 70
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EXERCISE 4 — VOCABULARY (PAGE 3)

To find the answers here, turn to the 'Vocabulary Page by Page' section, looking in the middle column for page 3
You can use this as your dictionary!

1.	How many were at the concert?	
2.	I have to take my little to school.	
3.	What is the opposite of good?	
4.	Pounds, dollars and euros are	
5.	Her dad works at the weekend.	
6.	is fine at the moment.	
7.	What do we call a person in an army?	
8.	is your birthday?	
EX	ERCISE 5 — WHO AND WHERE (PAGE	S 3-4) CHAPTER 1
1.	Where was Sherwood Forest?	
2.	Who was Prince John?	
3.	Where was he sitting with the Sheriff?	
4.	Who came running in suddenly?	
5.	Who looked at the man angrily?	
6.	Where does Lord Robert still have a house	? ("here"?)
7.	Who is Lord Robert going to marry?	
8.	Where would Prince John hear about Rob	in Hood?
9.	Who steals from Prince John's friends?	
Υοι	ERCISE 6 — COMPLETE THE SENTENC I can stay close to the text of the story or use y E sentences can be serious or amusing, whiche	our own ideas – not too long, please, but also not too short.
1.	In the town of Nottingham	
2.	Suddenly a man	
3.	Tomorrow evening	
4.	Robin Hood	
5.	Tell Guy of Gisborne to	
6.	I want him to	
7.	Two days later,	
8.	Everything was	

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EXERCISE 36 — WORD ORDER (PAGES 13–15)

Put the verbs in brackets in the correct places to make sentences.

1.	Quickly Robin out into the crowd	(runs)
2.	Soon Sir Guy's men catch the outlaw again	(will)
3.	Over the river there a bridge	(is)
4.	When they a shout, they begin to run faster	(hear)
5.	The horse jumps as the arrow the ground	(hits)
6.	When the horse jumps, Sir Guy into the river	(falls)
7.	Robin sees that the archer Lady Marian	(is)
8.	Now she come to the forest too	(has)
EX	ERCISE 37 — COMPLETE THE SENTEN	CES. USE THE PRESENT! (PAGES 13–15)
1.	Quickly and quietly,	
2.	near the bridge.	
3.	Sir Guy	
4.	Suddenly	
5.	with a heavy stick.	
6.	The horse	
7.	into the river.	
8.	The last soldier	
EX	ERCISE 38 — VOCABULARY (PAGES 1	3–15)
Do	you know where to find the answers here?	
1.	I'll see him later — I don't know.	
2.	Hurry up — the bus is leaving!	
3.	I sat down Sue and my brother.	
4.	He lived in America he was little.	
5.	I saw there was a dog behind me.	
6.	There's no need to! I can hear you	!
7.	Will you do it? Or shall I ask?	
8.	Some of the kids after school to talk.	
9.	I didn't read the part of the book.	
10.	My keys must have fallen my p	oocket

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EXERCISE 55 — WORD ORDER (PAGE 21)

Put the verbs in brackets in the correct places to make sentences.

1.	The next morning they into the forest tog	ether(ride)
2.	At first the Sheriff happy	(is)
3.	I have often with his men	(eaten)
4.	I would you well to show me	(pay)
5.	At that moment they to a big clearing	(come)
6.	When the outlaws the Sheriff, they clap ar	nd cheer (see)
7.	The Sheriff is to the camp	(taken)
8.	Later the outlaws his gold	(count)
EX	ERCISE 56 — COMPLETE THE QUESTI	ONS. USE THE PRESENT! (PAGES 19–21)
1.	want to come to dinner tonight?	?
2.	a prisoner in Europe?	?
3.	any cattle to sell?	?
4.	any soldiers go with them?	?
5.	the Sheriff look to left and right?	?
6.	where Robin Hood lives?	?
7.	see a big herd of deer?	?
8.	the Sheriff very nervous now?	?
9.	outlaws come running towards them?	?
EX	ERCISE 57 — VOCABULARY (PAGES 1	8–21)
1.	What is the opposite of to buy?	
2.	to see that film?	
3.	I'm really hungry. — Me!	
4.	There was a big at the concert.	
5.	What is the opposite of expensive?	
6.	! I can hear singing.	
7.	I'm going out — I'll see you	
8.	I felt quite cold	
9.	Mum never any money on herself.	
10.	The test was; we finished it	



EX	ERCISE 69 — MIXED QUESTIONS (PAS	ST TENSI	E!) (PA	AGES 24-25)	
1.	Who did Robin meet in the forest?	•••••	•••••		
2.	What did they all have in the camp?	•••••	•••••		•••••
3.	How much did the pilgrim eat?	•••••	•••••		•••••
4.	What did the men ask him for?		•••••		
5.	How did you play Knock me down?		•••••		
6.	How did Will Scarlett hit the pilgrim?				
7.	What happened to the next outlaws?				•••••
8.	Who did everyone look at now?		•••••		
	ERCISE 70 — ASK QUESTIONS ABOUT mple: He had <u>a long sword</u> in his hand. (W	/hat?)	\Rightarrow	What did he have in his hand?	
1.	Robin opened his eyes <u>slowly</u> .	•••••	•••••		? (How?
2.	He was lying where he had fallen.	•••••	•••••		? (Where?
3.	The pilgrim pulled back <u>his hood</u> .	•••••	•••••		? (What?
4.	The outlaws <u>fell on their knees</u> .	•••••			? (What?
5.	It was <u>King Richard</u> .	•••••	•••••		? (Who?
6.	He wanted to find out who his friends were		•••••		? (What?
7.	Maid Marian came forward now.	•••••	•••••		? (Who?
8.	The wedding was in Sherwood Forest.	•••••	•••••		? (Where?
	ERCISE 71 — IS THIS TRUE? USE THE Imples: The outlaws had bows and arrows. The Sheriff wanted a fight. The soldiers could fight the knight.	PAST! (F ⇔ ⇔	The ou The Sh	24–25) utlaws didn't have bows and arrows. heriff didn't want a fight. oldiers couldn't fight the knight.	
1.	Robin <i>met</i> an old friend in the forest.		•••••		
2.	The man <i>had</i> a bow in his hand.		•••••		•••••
3.	The outlaws asked him about Prince John.		•••••		•••••
4.	He told them about Palestine.		••••		
5.	He wanted to drink and sing.	•••••	•••••		
6.	The outlaws <i>could</i> knock the pilgrim down.		•••••		
7.	Here, Robin was the best man.	•••••			

The outlaws were stronger than the pilgrim.

They knew that the pilgrim was the king.

8.

Part 2: Grammar Skills

Gr 17 refers to a page number in the accompanying book, "English Grammar — An Introduction" (A short and simple English grammar for the Middle School). Peter Morris, Engelberg, 2013

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CHAPTER 2

EXERCISE 89 — **FILL IN THE CORRECT PLURAL FORMS** (= *Mehrzahlformen*).

Exa	mples: window ⇔ windows bu	is ⇒	buses		wite ⇒ wives
1.	friend		9. tree		
2.	watch		10. knife	9	
3.	child		11. fire		
4.	day		12. man		
5.	river		13. head	b	
6.	life		14. fami	ly	
7.	country		15. hors	e	
8.	woman		16. stick		
EX	ERCISE 90 — WRITE COMPLETE SEN	TENCE	S WITH A	AM, IS C	OR ARE.
1.	The river small.	•••••			
2.	The ends of the tree on the banks.	•••••			
3.	There a big man on the other bank.				
4.	"I going to cross the bridge first!"				
5.	"You a coward!"	•••••			
6.	The two men good fighters.			•••••	
7.	The water cold and deep.			•••••	
8.	"You the best fighter here."		•••••	•••••	
EX	ERCISE 91 — A OR AN? WHICH DO V	VE NEE	D?		
Wri	te out these words with a or an, as needed.				
1.	forest / enormous* forest (* riesig)	•••••		•••••	
2.	tree / tall tree	•••••		•••••	
3.	arrow / long arrow	•••••		•••••	
4.	exercise / short exercise	•••••	••••••	•••••	
5.	difficult exercise / easy exercise		•••••	•••••	
6.	beginning / end		•••••	•••••	
7.	orange T-shirt / red T-shirt	•••••		•••••	
8.	happy life / unhappy life	••••••			
9	English name / German name				



EXERCISE 111 — WRITE OUT COMPLETE SENTENCES ADDING THE CORRECT QUESTION WORDS.

Ach	tung! Hier bitte ke what	eine Antwo when	orten auf where	die Fragen where	hinschreib where	en, sonder who	rn die Frag who	en selber vervollstä who	indigen!
1.	was the	e contest	going to k	oe?	•••••	•••••	•••••		?
2.	is the b	est arche	r in the co	ountry?	•••••	•••••	•••••		?
3.	will Ro	bin wear i	n Notting	ham?	•••••	•••••	•••••		?
4.	was the	e stand wi	th Prince	John?	•••••	•••••	•••••		?
5.	stood o	on the oth	er side?	•••••	•••••	•••••	•••••		?
5 .	were o	nly the th	ree best s	till left?	•••••	•••••	•••••		?
7.	talked t	to Sir Guy a	and Prince	John?	•••••	•••••	•••••		?
3.	did the	Nottingh	am man l	kneel?					?
ΕX	ERCISE 112 —	SPELLIN	G RULES	S. ADD T	HE ENDI	NGS IN B	RACKET	S TO THESE WOF	RDS!
		Konsona	nt nach ku	ırzem, beto	nten Vokal	wird vor v		Endung (-er, -est, -e	
	ZISCHLAUT			keine Verd laut (bus, fa			rd -s zu -es	s. Auch bei <i>goes, do</i>	es!
۱.	big			(-est)	9. p	oush			(-s)
2.		•••••			10. ł				
3.	fat		•••••	(-er)	11. s				(-ed)
4.	begin	•••••	•••••	.(-ing)	12. c	•	•••••		(-s)
<u>.</u>		•••••	•••••	.(-ing)	13. r	ich	•••••		(-est)
5.	•	•••••	•••••	(-est)	14. (hurch	•••••		(-s)
7.	poor		•••••	(-est)	15. f	ace			(-s)
3.	•			.(-ing)	16. k	oush			(-s)
	ERCISE 113 —								
								stead of the <u>underlii</u>	ned nouns
			ine or riei,	tricy, trici	nor you n	Tire gaps	() 01 111	stedd o'r the <u>dindenii</u>	<u>rea rroarrs</u> .
1.	These men are			•••••	•••••	••••••	••••••		•••••
2.	Our plan has br	_			•••••	••••••	••••••	••••••	••••••
3.	Sir Guy! I must s				••••••	••••••	••••••		••••••
4. -					•••••	•••••	••••••		
5.	The soldiers wa			<u>aws</u>	•••••	•••••	••••••	•••••••••••••	
5.	<u>Lady Marian</u> is i			•••••	•••••	•••••	••••••		••••••
7.	Robin is shocke		•		•••••	•••••	•••••		•••••••••••••••••••••••••••••••••••••••
2	Marian shoots a	an arrow r	ear Guy's	horse					



EXERCISE 138 — FILL IN THE CORRECT FORMS OF THE PAST PARTICIPLE FROM THE LIST.

		known spoker			seen been	come made	hea beg		had said	taken fallen	worked forgotte	en
1.	say	•••••		•••••		•••	9.	know		•••••		
2.	work	•••••		•••••	•••••	•••	10.	try		•••••		
3.	take	•••••		•••••	•••••	•••	11.	be		•••••		
4.	fall	•••••		••••••	•••••	•••	12.	forget	:	•••••		
5.	see	•••••		••••••	•••••	•••	13.	go		•••••		
6.	speak	•••••	•••••	•••••	•••••	•••	14.	have		•••••		
7.	hear	•••••		••••••	•••••	•••	15.	come		•••••		
8.	make	•••••	••••••	•••••	•••••	•••	16.	begin		•••••		
EXE	RCISE	139 —	FORM	THE F	PRESENT	PERFEC	T WI	TH <i>HA</i>	S OR	HAVE AN	ND THE PA	ST PARTICIPLE.
Ехаі	mple: h	ne	sung	\Rightarrow	he has s	sung	we	и	valked	\Rightarrow	we have v	valked
1.	forget	1	•••••	••••••	•••••	•••••	9.	have	у	ou	•••••	
2.	try	he				•••••	10.	begin	it	:		
3.	speak	the	y	•••••		•••••	11.	work	t	ne boy		
4.	come	the	y	•••••		•••••	12.	say	tl	neir mum		
5.	make	she		•••••	•••••	•••••	13.	fall	1			
6.	go	we	•••••	•••••	•••••	•••••	14.	know	tl	ne class		
7.	hear	she	•••••	•••••	•••••	•••••	15.	see	h	er dad		
8.	be	you	•••••	•••••		•••••	16.	take	n	ny friends		
EXE	RCISE	140 —	- MAKI	E NOR	RMAL SEI	NTENCES	s. US	ETHE	PRES	ENT PE	RFECT!	
Ехаі	•	nave I wo nas she w			I have wa			-		looked derstood	•	ave looked s understood
1.	Have y	ou oftei	n <i>seen</i> th	nis?		•••••	•••••	••••••	•••••			
2.	I haver	n't begur	this ch	apter.		•••••	••••••		•••••	•••••		
3.	Has yo	ur dad เ	visited Sl	nerwo	od Forest?	My (!)	••••••		•••••	•••••		
4.	Robin	hasn't alı	ready m	et the S	heriff's wif	e	••••••		•••••	•••••	••••••	
5.	Has sh	e just <i>as</i>	<i>ked</i> him	to con	ne to dinne	er?	•••••		•••••	•••••		
6.	His par	rents <i>ha</i>	ven't bo	ught h	im a car.	•••••	••••••		•••••			
7.	Have t	hey finis	<i>hed</i> the	ir hom	ework?	•••••	••••••		•••••			
8.	It hasn	't stoppe	ed rainin	ıg.		•••••		••••••	•••••	•••••		



Gr 36

EXERCISE 151 — WRITE OUT THE SENTENCES WITH THE CORRECT WORDS (PAGES 23-24) surprised behind a lot of difficult suddenly pointed at when quickly fell off 1. the clearing was full of riders. 2. They had their hands tied their backs. 3. He the man on the grass. 4. "...... I whistle, then fight for your lives!" The Sheriff had soldiers. 5. He was so shocked he his horse. 6. 7. His men did not want a fight. 8. They galloped back to Nottingham. The outlaws stood there, 9. EXERCISE 152 — MEDIATION. IN ENGLISH, PLEASE! (PAGES 24–25) Er begegnete jemandem* im Wald. (* someone) 1. 2. Im Lager hatten sie alle ein Festessen. •••••• 3. Die Männer baten um Nachrichten vom König. 4. Er schlug ihn, so hart er konnte. •••••• 5. Sie klatschten, als der zweite Mann aufstand..... 6. Robin lag flach auf seinem Rücken. Er war hingefallen, als der Mann ihn schlug. 7. "Du bist der Stärkste von uns allen." 8. EXERCISE 153 — COMPLETE THESE SENTENCES WITH THE FORMS NEEDED. I you. (zeige — im Englischen steht hier kein 'it'!) Robin be very quick. 2. (musste) 3. he put on the brown hood. (Schnell) 4. They asked the pilgrim news of the King. (um) Und wie würde man auf Englisch sagen: "Sie bat mich um Hilfe"? (Pass auch beim ersten Wort auf!) 5.

